



## Data Collected Through the NHES

### Module Objectives

- Describe different Topical surveys fielded in past NHES administrations
- Describe the data collection instruments used in the NHES:2012

### **NHES Survey Populations**

- NHES surveys are designed to cover learning at all ages
- NHES Topical surveys have focused on the following populations
  - Young children
  - School-age children
  - Adults

### **NHES Surveys of Young Children**

Two primary surveys

- Early Childhood Program Participation (ECPPE)
- School Readiness (SR)

**NHES Surveys of Young Children (Continued)**

Survey	Target Population	Key Topics	Years Administered
<a href="#">ECPP</a>	Ages 0-6, not yet in kindergarten	<ul style="list-style-type: none"> <li>• Participation in nonparental care, including Head Start</li> <li>• Characteristics of nonparental care arrangements</li> <li>• Out-of-pocket costs for care</li> <li>• Difficulty finding care</li> <li>• Educational activities with family members</li> </ul>	1991, 1995, 1999, 2001, 2005, 2012
<a href="#">SR</a>	Ages 3-6, not yet in kindergarten	<ul style="list-style-type: none"> <li>• Participation in center-based care, including Head Start</li> <li>• Plans for kindergarten enrollment</li> <li>• Emerging literacy and numeracy skills</li> <li>• Educational activities with family members</li> <li>• Television viewing</li> </ul>	1993, 1999, 2007

**NHES Surveys of School-Age Children**

Two primary surveys

- Parent and Family Involvement in Education (PFI) Survey
- After-School Programs and Activities Survey (ASPA)

### NHES Surveys of School-Age Children (Continued)

Survey	Target Population	Key Topics	Years Administered
<a href="#">PFI</a>	Age 20 or younger, grades K-12	<ul style="list-style-type: none"> <li>• School choice</li> <li>• Family involvement in school</li> <li>• Family involvement with homework</li> <li>• Family involvement in activities outside of school</li> <li>• <a href="#">Homeschooling</a></li> </ul>	1996, 1999, 2003, 2007, 2012
<a href="#">ASPA</a>	Age 15 or younger, grades K-8	<ul style="list-style-type: none"> <li>• Participation in after-school care and activities</li> <li>• Characteristics of after-school care and activities</li> <li>• Difficulty finding after-school care</li> </ul>	1999, 2001, 2005

### NHES Surveys of Adults

Two primary surveys

- Adult Education (AE)
- Adult Education for Work-Related Reasons (AEWR)

**NHES Surveys of Adults (Continued)**

<b>Survey</b>	<b>Target Population</b>	<b>Key Topics</b>	<b>Years Administered</b>
<a href="#"><u>AE</u></a>	Adults age 16 or older, not enrolled in grade 12 or below, not institutionalized, and not on active military duty	<ul style="list-style-type: none"> <li>• Participation in formal educational activities such as ESL, basic skills and high school completion, postsecondary degree programs, apprenticeships, work-related courses, and personal interest courses</li> <li>• Information about each program or course including cost, duration, and employer support</li> <li>• Information on informal learning activities for personal interest</li> </ul>	1991, 1995, 1999, 2001, 2005
<a href="#"><u>AEWR</u></a>	Adults age 16 or older, not enrolled in grade 12 or below, not institutionalized, and not on active military duty	<ul style="list-style-type: none"> <li>• Participation in educational activities for work-related reasons including college degree or certificate programs, postsecondary vocational/technical degree programs, and apprenticeships</li> <li>• Participation in work-related courses and work-related informal learning</li> <li>• Factors associated with participation or non-participation in adult education activities</li> </ul>	2003

### **NHES:1999 - Special Case**

- Included all populations surveyed in previous years
  - Children from birth to grade 12 whose parents completed the Parent Interview
  - Students in grades six through 12 who completed the Youth Interview
  - Adults who responded to the Adult Education Interview
- Collected main indicators for primary topics of interest
- Broad coverage of topics with less detailed information
  - NHES:1999 contains detailed data on civic involvement in the Youth file
  - Both the Youth and Parent files contain very detailed information about perceptions of college costs

### **NHES:2012 Data Collection Instruments**

- Data were collected using self-administered paper-based surveys in two parts
  - First part: Screener survey
  - Second part: Two Topical surveys
    - ECPP
    - PFI
- Two separate surveys were used as part of the PFI
  - One for students enrolled in public or private school
  - One for students who were homeschooled

## NHES:2012 Screener Survey

**National Household Education Survey**  
U.S. Department of Education  
National Center for Education Statistics

**Start Here**

The Department of Education is studying households with youth or children age 20 or younger. Each household is different, and we need your response so we can send you a survey that is right for your household.

Return this form even if there are no youth or children in this household after marking the correct box in item 1.

This survey should be filled out by an adult household member living at this address.

Please use a blue or black pen if available.

1. Are there any youth or children age 20 or younger living in this household? Do not include those living in college housing.

☐ Yes **GO TO box A at the bottom.**

☐ No **GO TO box A at the bottom.**

2. How many youth or children age 20 or younger live in this household?

number age 20 or younger

Continue answering questions 3 through 7 for each youth or child living in this household.

**Start with the youngest youth or child who is age 20 or younger.**

Youth / Child 1	Youth / Child 2	Youth / Child 3	Youth / Child 4	Youth / Child 5
3. What is his or her first name, initials, or nickname? First names will be used only to ask you questions about the education of a specific child.	3. What is his or her first name, initials, or nickname? First names will be used only to ask you questions about the education of a specific child.	3. What is his or her first name, initials, or nickname? First names will be used only to ask you questions about the education of a specific child.	3. What is his or her first name, initials, or nickname? First names will be used only to ask you questions about the education of a specific child.	3. What is his or her first name, initials, or nickname? First names will be used only to ask you questions about the education of a specific child.
4. How old is this child in years? Mark for babies less than 1 year old.	4. How old is this child in years? Mark for babies less than 1 year old.	4. How old is this child in years? Mark for babies less than 1 year old.	4. How old is this child in years? Mark for babies less than 1 year old.	4. How old is this child in years? Mark for babies less than 1 year old.
5. What is this child's sex?	5. What is this child's sex?	5. What is this child's sex?	5. What is this child's sex?	5. What is this child's sex?
6. Is this child currently in school, public or private school, or preschool? Homeschool instead of school for some or all classes, or Not in school?	6. Is this child currently in school, public or private school, or preschool? Homeschool instead of school for some or all classes, or Not in school?	6. Is this child currently in school, public or private school, or preschool? Homeschool instead of school for some or all classes, or Not in school?	6. Is this child currently in school, public or private school, or preschool? Homeschool instead of school for some or all classes, or Not in school?	6. Is this child currently in school, public or private school, or preschool? Homeschool instead of school for some or all classes, or Not in school?
7. What is this child's current grade or equivalent?	7. What is this child's current grade or equivalent?	7. What is this child's current grade or equivalent?	7. What is this child's current grade or equivalent?	7. What is this child's current grade or equivalent?

Please verify you have listed the 5 youngest youth or children living in this household in columns 1 through 5 above.

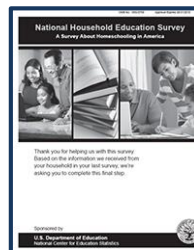
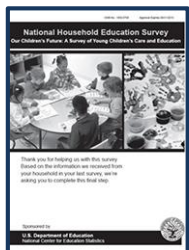
**A. If you marked in question 1 that no one in your household is age 20 or younger, please stop here and return this survey to us in the enclosed envelope. It is important that we receive a response from every household selected for this study. Thank you for your time.**

**Thank you. Please return this form in the postage paid envelope provided or mail it to:**  
U.S. Census Bureau  
ATTN: DCE 60-A (7188)  
1201 E. 10th Street  
Jeffersonville, IN 47132-0001  
Toll-free number for questions: 1-855-850-8353

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## NHES:2012 Topical Data Collection Instruments

- Completed by parent or adult in the household who was knowledgeable about the child
- Each questionnaire was approximately 20-25 pages long
- Skip instructions were used to route respondents through the survey



### **NHES:2012 Basic Topical Questionnaire Format**

- Early sections of each NHES survey contained questions related to the main Topical focus of the data collection
- Later sections covered child, parent, and household characteristics

### **NHES:2012 ECPP Survey Content**

- Focus on nonparental care and education
- Categorized into three main types
  - Relative care: provided by anyone other than a parent who is related to the child
  - Nonrelative care: provided by anyone unrelated to child
  - Center-based: provided in a center setting
    - Day care centers, nursery schools, preschools, and prekindergartens
    - Head Start programs



**NHES:2012 ECPP Survey Content (Continued)**

- Importance of different factors when choosing care arrangement
  - Cost, location, reliability, learning activities, size of care group, and time with peers
- Family activities
  - Reading to child, arts and crafts; teaching child letters, words, or numbers; visiting a library
- Early literacy and numeracy
  - Counting, color recognition, letter recognition, and early reading



**NHES:2012 PFI Survey for Enrolled Students Content**

- Child's schooling
  - School type and school choice
  - Child's school performance
- Family involvement at school
  - School or class events, parent-teacher conferences, and PTA/PTO meetings
  - Communication with school
- Homework
  - Time spent on homework
  - Parental help and monitoring

**NHES:2012 PFI Survey for Enrolled Students Content (Continued)**

- Family activities in past week
  - Arts and crafts activities
  - Played sports or exercised together
  - Ate evening meal together
- Family activities in past month
  - Visited a library or bookstore
  - Play, concert, or live show
  - Events sponsored by community, religious, ethnic group

**NHES:2012 PFI Survey for Enrolled Students Content (Continued)**

- Name of child's school
- Used to append additional variables from the Common Core of Data (CCD) or the Private School Universe Survey (PSS)

**NHES:2012 PFI Survey for Homeschooled Students Content**

- Child's homeschooling
  - Who provides instruction
  - Use of online instruction
  - Sources of curriculum
  - Subjects and grades child was homeschooled for
  - Reasons for homeschooling

**NHES:2012 PFI for Homeschooled Students Content (Continued)**

- Family activities in past week
  - Arts and crafts activities
  - Played sports or exercised together
  - Ate evening meal together
- Family activities in past month
  - Visited a library or bookstore
  - Play, concert, or live show
  - Events sponsored by community, religious, or ethnic group

### **NHES:2012 Content Common to All Topical Surveys**

- Child health
  - Health status, disabilities, services for disabilities
- Child characteristics
  - Race/ethnicity, sex, age, home language
- Parent characteristics
  - Race/ethnicity, home language, marital status, education level, employment status
- Household characteristics
  - Size, income, receipt of public assistance

### **Module Summary and Resources**

#### Summary

- Described different Topical surveys fielded in past NHES administrations
- Described the data collection instruments used in the NHES:2012

#### Resources

- [Early Childhood Program Participation \(ECP\)](#)
- [School Readiness \(SR\)](#)
- [Parent and Family Involvement in Education \(PFI\)](#)
- [Parent and Family Involvement in Education \(PFI\) - Homeschool](#)
- [After-School Programs and Activities Survey \(ASPA\)](#)
- [Adult Education \(AE\)](#)
- [Adult Education for Work-Related Reasons \(AEWR\)](#)